# 陳其芬  Chi-Fen Emily Chen
# 著作與計畫 Publications and Grants

## ■ 國際期刊論文

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## ■ 國內期刊論文與研討會論文集

Chen, C-F. (2014). Book Review of Elena Bárcena, Timothy Read, and Jorge Arús (Eds). (2014). Languages for Specific Purposes in the Digital Era, Springer. *Taiwan International ESP Journal, 6*(2), 78-80.

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## ■ 研討會專題演講/論文發表

陳其芬 (2017 年 11 月 23 日)。*技優學生學習成效分析與應用：以第一科大為例*。2017 臺灣校務研究國際研討會「高教深耕與學習成效」，台灣大學。

陳其芬 (2017 年 11 月 11 日)。*從我到我們、從學校到社會：共創與共好*。2017 兩岸四地青年義務工作論壇專題演講，香港城市大學。

陳其芬 (2015 年 1 月 7 日)。*推動生命教育模式與經驗分享*。教育部 104 年中南區大專校院生命教育區域聯盟建構會議專題演講，南華大學。

陳其芬 (2014 年 8 月 27 日)。*學務工作創新與社團輔導工作之挑戰*。教育部 103 年全國大專校院課外活動工作研討會專題演講，大仁科技大學。

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Chen, C-F. (2010). *EFL Students' Critical Thinking Performance in Online Asynchronous Debates*. Paper presented at GLoCALL (Globalization and Localization in Computer-Assisted Language Learning) 2010 Conference, Sabah, Malaysia. December 3, 2010.

Chen, C-F. & Wu, H-H. (2010). *Narrative Analysis of EFL Students' Personal Experience in Oral and Written Forms*. Paper presented at 2010 Asian EFL Journal International Conference, Taichung: Providence University, Taiwan. April 23, 2010.

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Chen, C-F. (2004). *The implementation of asynchronous discussion in the content-based EFL class*. Paper presented at CALICO (Computer-Assisted Language Instruction Consortium) 2004 Conference, Pittsburg, U.S. June 12, 2004.

Chen, C-F. (2004). *Developing Critical Language Awareness in Email Use: Student-to-Professor Communication via Email.* Paper presented at the 21st International Conference on English Teaching and Learning in the R.O.C. (第二十一屆中華民國英語文教學研究國際研討會), Taichung, Taiwan. June 5, 2004.

## ■ 計畫

- 106-109 年度教育部青年發展署大專校院學生國際體驗學習計畫 主持人
- 104-106 學年教育部科技校院提升校務專業管理能力計畫 主持人
- 105-109 年教育部數位學伴計畫-夥伴大學計畫，協同主持人
- 102-103 學年度教育部大學教學卓越計畫:(子計畫)樂活四力優質公民 & (子計畫)就業與職涯輔導，主持人
- 101-103 年度教育部技專校院國際合作與交流計畫：(子計畫) 國際志工與華語教學服務計畫，主持人
- 100-101 學年度教育部大學教學卓越計畫：(子計畫)培育全人發展的社會公民 & (子計畫)強化職能輔導與實習推動，主持人
- 100 學年度國科會專題研究計畫主持人：台灣學生英語學習成敗歸因之質性研究。
- 98-99 學年度國科會專題研究計畫主持人：英語學習成敗歸因之研究
- 97 學年度國科會專題研究計畫主持人：非同步線上英語辯論之言談策略與批判思考研究
- 94 學年度國科會專題研究計畫主持人:非同步線上討論應用於英語專業課程之互動模式與言談行為探討