

戴宣毓 Hsuan-Yu Jason Tai
著作與計畫 Publications and Grants

I. 期刊論文 (Journal Articles)

- Tai, H. Y. & Chen, Y. S. (2021). The effects of L2 proficiency on pragmatic comprehension and learner strategies. *Education Sciences*, 11(4), 174. (ESCI).
- Tai, H. Y. (2020). On the omission of relative pronouns among Chinese speakers of English in academic writing. *Taiwan Journal of TESOL*, 17(1), 87-111. (THCI Core).
- Tai, H. Y. (2020). Variation of nonstandard English articles among Chinese speakers of English. *English Teaching & Learning*, 44(1), 45-60. (THCI Core).
- Tai, H. Y. (2019). Investigation into tense-aspect patterns of Chinese ELF academic writing—a Variationist's approach. *English Teaching & Learning*, 43(3), 277-295. (THCI Core).
- Tai, H. Y. (2015). A study of writing development in a CLIL legal course. *Intergrams: Studies in Languages and Literatures*, 15(2), 1-19. (THCI)

II. 專書章節 (Book Chapters)

- Tai, H. Y. (2016). A study on symbolic competence and face in ELF email communication. In Y. S. Chen, D. H. Rau, & G. Rau (Eds.), *Email discourse among Chinese using English as a lingua franca* (pp.263-283). NY: Springer.

III. 研討會專題演講/論文發表 (Conference presentations/Proceedings)

- Tai, H. Y. (2021). How the comprehension of speech acts, implicatures and routines is influenced by proficiency and learner's strategies? Oral presented at 2021 International Conference on Applied Linguistics & Language Teaching, April 16-17. National Taiwan University of Science and Technology, Taipei, Taiwan.
- Tai, H. Y. (2019). Variability of English articles in English as a lingua franca (ELF). Poster presented at British Association of Applied Linguistics Conference 2019: Broadening the Horizons of Applied Linguistics, August 29-31. Manchester Metropolitan University, Manchester, UK.
- Tai, H. Y. (2018). Variation of past-tense unmarking in ELF academic writing and how teachers responded to it. Poster presented at 2018 International Conference on Applied Linguistics & Language Teaching (ALLT), April, 20-21. Department of Applied Foreign Languages, National Taiwan University of Technology and Science, Taipei, Taiwan.
- Tai, H. Y. (2013). Critical thinking in English medium instruction: An ELF perspective. In S. W. Su, (Ed.), *The 2013 International Conference on Language, Literature and Teaching* (pp.112-133). Taichung: Department of Applied English, National Chin-Yi University of Technology.

VI. 計畫 (Research Grants)

- 戴宣毓 (主持人): 「以變異學派方法建構第二語言寫作中英文學習者未來式的變異使用模式」科技部110年度專題研究計畫 (MOST-110-2410-H-167-005-)
- 戴宣毓(共同主持人): 「教師回饋與語言能力對台灣學生請求修飾語的成效研究」科技部110年度專題研究計畫(MOST-110-2410-H-167-002-)
- 戴宣毓 (主持人): 「以變異學派方法探討英語 must 和 have/has to 的變異使用模式」科技部109年度專題研究計畫(MOST-109-2410-H-167-011-)
- 戴宣毓(共同主持人): 「語言能力對語用理解及學習者策略之影響」科技部108年度專題研究計畫(MOST-108-2410-H-167-005-)