

黃俐絲相關著作目錄

A. 期刊論文

- Huang, L. S. (2008). Influences of meaning range and sense familiarity on productive knowledge of polysemy. *Studies in English Language and Literature*, 22, 33-45.
- Huang, L. S. (2010). Stylistic variation of interlanguage lexicon in different genres. *Languages, Literary Studies and International Studies: An International Journal*, 7, 89-106.
- Huang, L. S. (2012). The effectiveness of a corpus-based instruction in deepening EFL learners' knowledge of periphrastic causatives. *TESOL Journal*, 6, 83-108.
- Su, F. H., & Huang, L. S. (2012). 華語兒童對於英語詞彙的感知與音節切分(The perception and syllabification of English words by Chinese-speaking children)。台灣聽力語言學會雜誌，28期，1-26。
- Su, F. H., & Huang, L. S. (2013). The acquisition of English phonology at the syllabic level (音節層級之英語音韻習得). *Spectrum: Studies in Language, Literature, Translation, and Interpretation*, 10, 57-76.

B. 研討會論文

- Huang, L. S. (2008). Variation of interlanguage lexicon in different textual styles. Paper presented at The 15th World Congress of Applied Linguistics (AILA 2008), Essen, Germany, August 24-29, 2008.
- Huang, L. S. (2009). Contextual features of causative *let* in Chinese-English interlanguage. Poster presented at The Joint ALANZ/ALAA Conference, Auckland Technical University, New Zealand, December 2-4, 2009.
- Huang, L. S. (2009). Improving the use of periphrastic causatives through a corpus-based instruction. In *Proceedings of KKP inter-university resource center for teaching and learning research projects on teaching practices of foreign languages* (pp. 537-600). Kaohsiung, Taiwan: Inter-university Resource Center for Teaching and Learning, Wenzao Ursuline College of Languages.
- Huang, L. S. (2010). Interlanguage features of causatives *make* and *let*: Evidence from learner and native-speaker corpora. Poster presented at The 24th Scandinavian Conference of Linguistics, Joensuu, Finland, August 25-27, 2010.
- Huang, L. S. (2011). Re-examining Taiwanese English learners' interlanguage lexical variants: An English as an international language perspective. Paper presented at The 16th World Congress of Applied Linguistics (AILA 2011), Beijing, China, August 23-28, 2011.
- Su, F. H., & Huang, L. S. (2012). The realization of vowels by Taiwanese speakers of English. Paper presented at The 18th Conference of the International

- Association for World Englishes (IAWE), Hong Kong, China, December 6-9, 2012.
- Huang, L. S. (2014). Rhetorical patterns in cause-and-effect essays produced by Taiwanese EIL students. Paper presented at The 17th World Congress of Applied Linguistics (AILA 2014), Brisbane, Australia, August 10-15, 2014.
- Huang, L. S., & Su, F. H. (2016). Conjunctive and lexical cohesion in English writing: A contrast of learner essays and native-speaker essays. Paper presented at European Writing Centers Association Bi-annual Conference (EWCA 2016), Lodz, Poland, July 7-10, 2016.
- Huang, L. S., & Su, F. H. (2017). Mother tongue loss and language shift surrounding Hakka speakers in an urban setting. Paper presented at The 50th Anniversary Meeting of the British Association for Applied Linguistics (BAAL 2017), Leeds, United Kingdom, August 31 ~ September 2, 2017.
- Su, F. H., & Huang, L. S. (2017). The language situation of Hakka speakers in a Taiwanese urban area. Paper presented at The 50th Anniversary Meeting of the British Association for Applied Linguistics (BAAL 2017), Leeds, United Kingdom, August 31 ~ September 2, 2017.
- Su, F. H., & Huang, L. S. (2017). Chinese-speaking children's pronunciation of English stop codas: A potential Contribution from the mother tongue. Poster presented at The 50th Anniversary Meeting of the British Association for Applied Linguistics (BAAL 2017), Leeds, United Kingdom, August 31 ~ September 2, 2017.
- Huang, L. S., & Su, F. H. (2018). First language attrition and language shift of the Hakka people in a Taiwanese city. Paper presented at Multidisciplinary Approaches in Language Policy & Planning Conference, Toronto, Canada, August 23-25, 2018.
- Su, F. H., & Huang, L. S. (2018). The legislation of Hakka as a national language. Paper presented at Multidisciplinary Approaches in Language Policy & Planning Conference, Toronto, Canada, August 23-25, 2018.
- Su, F. H., & Huang, L. S. (2018). Language shift and language choice of urban Hakka speakers in Taiwan. Paper presented at Multidisciplinary Approaches in Language Policy & Planning Conference, Toronto, Canada, August 23-25, 2018.

C. 專書

- Su, F. H., & Huang, L. S. (2008). Syllabification of English spoken words by Chinese-speaking children. In J. Y. Yoon and K. A. Kim (Eds.), *The perspectives of linguistics in the 21st century* (pp. 405-420). Seoul: Hankook

Munhwasa.

D. 專題研究

- 黃俐絲(民 96-97 年)。詞彙形義對應的中介語發展：以多義詞及近義詞為例。國科會人文學研究中心「中介語的發展及變異性」整合型前置規劃案[何德華、蘇復興主持]。
- 蘇復興、黃俐絲(民 97-98 年)。文化弱勢孩童之英語閱讀習得與音韻發展。國科會專題研究計畫，編號 NSC 97-2410-H-415-037。
- 蘇復興、黃俐絲(民 98 年)。「培養策略型及反思型的中文閱讀者」。教育部專題研究計畫。
- 黃俐絲(民 98 年)。語料庫為本之教學在提升英語學習者使用使役動詞上的效益。高高屏地區外語教學實務研究計畫。
- 蘇復興、黃俐絲(民 103 年)。客語孩童對於英語塞音韻尾發音的相對難易。客家委員會研究計畫。
- 蘇復興、黃俐絲(民 105 年)。高雄市三民區客家族群的客語使用調查。客家委員會研究計畫。
- 蘇復興、黃俐絲(民 106 年)。高雄都會區客語人士之語言轉移和語言抉擇。客家委員會研究計畫。
- 蘇復興、黃俐絲(民 107 年)。都會區客家孩童對於客語之評價。客家委員會研究計畫。
- 蘇復興、黃俐絲(民 108-109 年)。以客語為資源：都會區客家孩童的觀點。客家委員會研究計畫。